

Course Outline : français 7

Monsieur Cassidy

2015-2016

Purpose:

The grade seven course is designed to engage students in acquiring information and communicating in French. Students are also introduced to various Francophone communities to better understand the cultural influences of French throughout Canada.

Course Structure and Outcomes:

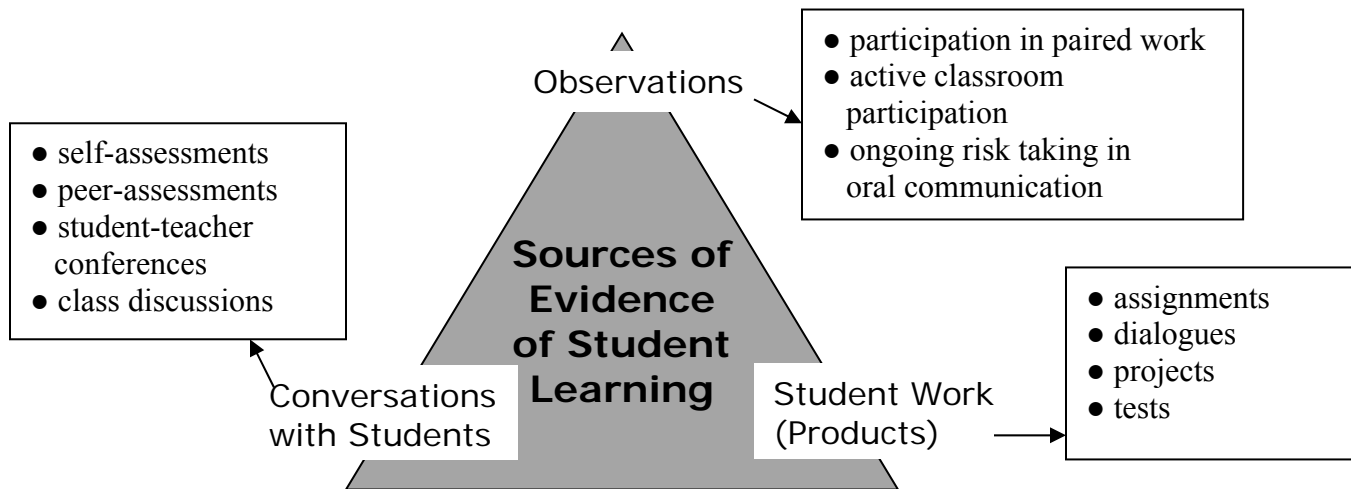
Learning outcomes define the required **attitudes**, **skills**, and **knowledge** for French 7. They are statements of what students are expected to know and be able to do by the end of the grade.

		Learning Outcomes
1	Communicating	<ul style="list-style-type: none">• greet and thank people, introduce self• ask for information and permission• communicate expressions of time• share information about family and interests• participate in familiar activities (real or simulated)• respond to simple questions• count, read aloud and present simple dialogues• create word banks, lists and be able to label images• imitate French pronunciation and intonation
2	Acquiring Information	<ul style="list-style-type: none">• extract, retrieve, and process specific information from teacher and French-language resources to complete simple tasks• express acquired information in oral, visual, and simple written forms• participate in group activities, skits and games
3	Experiencing Creative Works	<ul style="list-style-type: none">• exposure to authentic French works in Canada• understand ideas from visual and auditory forms
4	Understanding Cultural Influences	<ul style="list-style-type: none">• identify elements of Francophone cultures throughout Canada• learn forms of greetings and salutations• learn about major French-speaking areas in Canada, their regional holidays and customs

Assessment: Evidence of Student Learning:

Valid and reliable evaluation of student learning is gathered over time through a variety of avenues.

- i) Observations: What is observed about students' learning through their on-going learning process
- ii) Conversations with Students: What students demonstrate about their learning and understanding
- iii) Student Work: What student work shows about what they know and can do



Evaluation:

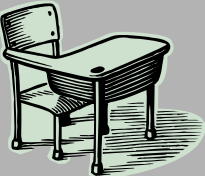

- Your final letter grade will be based on your learning from terms 1 and 2.
- You have until the end of French 7 to demonstrate the prescribed learning outcomes of the course.
- GMS uses the provincially prescribed letter grade system:

Letter Grade	Assessment	Description
A	Exceeding Expectations	Outstanding performance – Fully meets and often exceeds all expectations consistently and independently
B	Fully Meeting Expectations	Very good performance – Fully meets expectations by the end of the term
C+	Minimally Meeting Expectations	Good performance – Usually fully meets expectations, sometimes with help
C		Satisfactory performance – Often meets expectations, with help
C-		Acceptable performance – Sometimes meets expectations, with lots of help
I	Approaching Expectations	Not yet showing evidence of meeting minimal expectations – Work is “In Progress.” The student will be assigned an “I-package” that gives him/her another chance to show evidence that outcomes have been met.

You will also be given a **work ethic mark** for each term.

<p>Good Satisfactory Needs Improvement</p>	<p>The criteria for work ethic marks will be handed out to students during the first week of class. The most important thing to remember in class is to only speak in French. Please review it throughout the year. Not everyone is expected to get an A, but everyone CAN get a G!</p>
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Grade 7 Classroom Policies

<p>Absences</p> 	<p>Please note that when you miss class, it is very difficult to provide you what was missed as this is a performance class. You will have missed out on learning opportunities and experiences that cannot be made up. When you do miss class, understand that it is your responsibility to do everything you can to master the content you missed.</p> <p>However, if you are sick, or absolutely must miss class for other reasons:</p> <ul style="list-style-type: none"> • If you know in advance, please let me know as soon as possible so that we can minimize the impact to your learning. • Realize that the speaking and listening activities cannot be done at home. • Please come and see me AS SOON AS YOU CAN when you return.
<p>Food and drink</p> 	<ul style="list-style-type: none"> • Water, green tea or herbal tea is encouraged. • Junk food (including pop, juice, chips, chocolate bars, most granola bars, suckers or other candy, etc.) is NOT permitted in the room at any time. • Healthy snacks (fruit, veggies, whole foods, sandwiches, etc.) are permitted during class time as long as you follow two simple rules: 1) Clean up after yourself – wipe your desk if needed, and put all garbage IN THE GARBAGE. 2) Eat neatly and quietly without disrupting the learning environment.
<p>Poor scores</p>	<p>You can also rewrite tests if you show evidence that you have worked to improve your understanding. You must arrange to do this outside of class time.</p>
<p>Tech toys</p>	<ul style="list-style-type: none"> • Electronic devices are not permitted in the class unless we are using the internet for an assignment. (Please read the school's cell phone policy.) • You may listen to music ONLY during independent seat work time.

Classroom Expectations:

My goal is that all of my students enjoy their time in class, and that they have fun while learning a lot and being successful. To make the best out of your learning opportunities it is important that you practice the three R's.

Respect Yourself	<ul style="list-style-type: none"> • Come to class ON TIME so you don't miss anything. • Come to class PREPARED. This includes bringing all of the required materials, as well as completing your homework and reviewing your notes. • Always TRY YOUR BEST. Even if your best is not an A, I expect you to always work hard to do the best work you can do.
Respect Others	<ul style="list-style-type: none"> • Be polite – use “s'il vous plaît ” and “merci”. • Raise your hand if you have a question or comment. • Please speak kindly to your classmates. No name-calling, no put downs. • Come to class on time. • Do the right thing because it is the right thing to do. • Be positive.

Respect Your Environment	<ul style="list-style-type: none"> • Please do not add to the custodians' workload by drawing on the desks. Use a piece of scrap paper if you would like to doodle. • Use the garbage can for garbage as you would at home. • Use the recycling bins for paper products and drink containers. • It is especially important that you treat your textbook properly. Vandalism in textbooks is not tolerated.
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When can you find me outside of class time:

I am normally available before school, at lunch and often after school. Please feel free to come in for help at any time. Make sure to show this to your parents/guardians so that they are aware of the expectations for Grade 7 French.

Bonne chance en français 7!

Monsieur Cassidy

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